Noticing a vowel mark. Ask the teacher to model one example from the lesson. Have the learner point at the small mark while listening, **online Quran tuition UK** then read the example back. Show a second example with the same mark. Listen for the sound the teacher modelled before introducing another mark.

Using a shared screen. Let the tutor highlight one https://www.expertsmind.com/blog/post/online-quran-classes-for-kids-a-complete-guide-for-parents-71144.aspx small part of the text and then remove the highlight. The learner should have an unobstructed view when taking their turn. Ask the learner to locate the same point on their own copy. A screen pointer can conceal a mismatch between editions.

Keep the two observations separate in the lesson record. If the learner needs help with using a shared screen, return to that exercise next time even if the first went smoothly.